


**KIDS Planned Changes
2025-2026**

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Information Technology

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Overview

- KIDS Planned Changes
 - Collection Schedule
 - Added, Updated and Removed Fields
 - Reports
 - Training
 - Resources
- Data Quality and Why it Matters to You
- KEDS Project Updates
- Q&A Session

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Collection Schedule

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KIDS Planned Changes: Expected Collection Schedule

Collection	Focus	Submission Window
ASGT	Obtain SSIDs, update core student data, and claim students	Any Time
SPED	Student demographics for Sped-Pro.	Any Time
ENRL	Funding and Enrollment: populate PBR and SO66	09/22/2025-10/10/2025
TEST	State Assessments: populate CETE website, populates Measurable Objectives, etc.	10/01/2025-07/24/2026

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KIDS Planned Changes: Expected Collection Schedule

Collection	Focus	Submission Window
SMSC	REAP Funding	12/01/2025-01/05/2026
MILT	Military Funding	02/20/2025-03/11/2025
EOYA	End of Year Accountability: populates Measurable Objectives, state, and federal counts	05/11/2026-06/30/2026
TASC	Teacher and Student Connection for Interim Assessments	08/11/2025-5/22/2026

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KIDS Planned Changes: Expected Collection Schedule


Collection	Focus	Submission Window
KCAN	Course information to support the Kansas State Board of Education Kansans Can initiatives CTE Course outcomes to populate Pathways	08/01/2025-09/04/2026
EXIT	Students leaving school, date, reason, and any post-graduation plans	As soon as possible after leaving. Once the DGSR has been submitted for the 24/25 SY, Exit/Withdraw dates prior to 10/01/2025 will not be accepted.
QERY	Retrieve existing KIDS data about students without claiming them or changing the data	Any time

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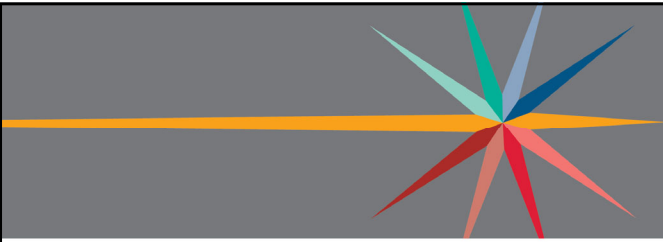


KIDS Changes for 24-25

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New Field

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D38: Dyslexia Indicator

- Definition: An indication of whether or not the student has been identified as a student with Dyslexia.
- Values:
 - 0 = Not identified as a student with Dyslexia.
 - 1 = Identified as a student with Dyslexia.
- Collections:

• ASGT	• EOYA
• ENRL	• MILT
• TEST	• EXIT
	• SPED

D10: Current Grade Level

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Updated Fields

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D14: Current School Year

- Update comments to current school year, 2026.

N	D14	Current School Year	4	YYYY	All	The ending year of the current school year. For example, if it is the 2025-2026 school year, enter 2026.
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D10: Current Grade Level

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D17: Virtual Education Student

- Added new value to Virtual Education Student (D17) field:
 - 4 = Part-Time Virtual Education Student
- New Note 1: For a student to be a Part-Time Virtual Education Student, Minutes Enrolled (D24) must be less than 360 minutes.

D17: Virtual Education Student

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D29: High School Credits Earned

- Added High School Credits Earned field to the EOYA Collection as a required field.

D29: High School Credits Earned

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D30: High School Credits Required to Graduate

- Added High School Credits Required to Graduate field to the EOYA Collection as a required field.

D30: High School Credits Required to Graduate

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D40: Kansas At-Risk Program Participation

- Format of the Kansas At-Risk Program Participation field is changing to a bit-type field. This will allow Users to input all reasonings used to determine the student as At-Risk, Community Eligible Provision (CEP) schools should use values 1 and 2 for students who are directly certified.
 - Field will become a 12-bit field that is read from right to left with position 1 starting on the right side.
 - A value of '0' or '1' will be required to be inputted for each bit position in the Kansas At-Risk Program Participation field. A '0' value for a bit position means that the student does not meet the eligibility criteria while a '1' value means that the student does. Values for the bit positions for the Kansas At-Risk Program Participation field are:

D40: Kansas At-Risk Program Participation

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D40: Kansas At-Risk Program Participation Values

- **Position 12** = Not working on academic grade level
 - **Position 11** = Not meeting the requirements necessary for promotion to the next grade: is failing subjects or courses of study
 - **Position 10** = Not meeting the requirements necessary for graduation from high school (e.g., potential dropout)
 - **Position 9** = Has insufficient mastery of skills or is not meeting state standards
 - **Position 8** = Has been retained, 6/2025-2026 KIDS Planned Changes Version v1.01
 - **Position 7** = Has high rate of absenteeism
 - **Position 6** = Has repeated suspensions or expulsions from school
 - **Position 5** = Qualifies for homeless and/or migrant
 - **Position 4** = Identified as an English Language Learner
 - **Position 3** = Has social emotional needs that cause a student to be undisciplined in school
 - **Position 2** = Is identified as a student with dyslexia or characteristics of dyslexia
 - **Position 1** = Is a foster care student or otherwise in the custody of the secretary for children and families.
- New Note 1: For students that do not meet any eligibility criteria for the Kansas At-Risk Program, input a '0' value for each bit position.

D40: Kansas At-Risk Program Participation (cont.)

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D41: Preschool-Aged At-Risk Program Participation

- Format of the Kansas At-Risk Program Participation field is changing to a bit-type field. This will allow Users to input all reasonings used to determine the student as At-Risk.
 - Field will become a 9-bit field that is read from right to left with position 1 starting on the right side.
 - A value of '0' or '1' will be required to be inputted for each bit position in the Preschool-Aged At-Risk Program Participation field. A '0' value for a bit position means that the student does not meet the eligibility criteria while a '1' value means that the student does. Values for the bit positions for the Preschool-Aged At-Risk Program Participation field are:

D40: Kansas At-Risk Program Participation

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D41: Preschool-Aged At-Risk Program Participation Values

- **Position 9** = Poverty - student qualifies for FREE meals under the National School Lunch Program
 - **Position 8** = Single Parent Family
 - **Position 7** = Kansas Department for Child and Families (DCF) referral
 - **Position 6** = Teen Parent
 - **Position 5** = Either parent is lacking a high school diploma or GED
 - **Position 4** = Limited English Proficiency
 - **Position 3** = Developmentally or academically delayed based on validated assessments, in at least one of the following areas: but not eligible for IEP o Cognitive development o Physical development o Communication/literacy o Social-emotional/behavior o Adaptive behavior/self-help skills
 - **Position 2** = Child qualifying for Migrant status
 - **Position 1** = Child experiencing homelessness
- New Note 1: For students that do not meet any eligibility criteria for the Preschool-Aged At-Risk Program, input a '0' value for each bit position.

D41: Preschool-Aged At-Risk Program Participation (cont.)

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Removed Fields

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D53: Non-Resident Transportation

- **Reasoning:** Removing due to the 'Open Enrollment' (D93) field taking over as the main data collection piece regarding students attending out of district schools

D53: Non-Resident Transportation

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ESOL Participation Code Reminder

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D44: ESOL/Bilingual Program Participation Code

- If the Student was reported as proficient on the Spring KELPA three school years ago then the student cannot be reported as ESOL Participation Code (1, 2, 3, 5, 7, 8)
- If the Student was reported as proficient on the Spring KELPA last school year then the student can only be reported as ESOL Participation Code (7).
- If the Student was reported as proficient on the Spring KELPA two school years ago then the student can only be reported as ESOL Participation Code (8).

D44: ESOL/Bilingual Program Participation Code

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KCAN Reminder

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KCAN Collection: Submission Requirements

- To comply with K.S.A. 72-3715; Sec. 19; b)
 - A KCAN record for ALL 09-12, and UG students will need to be submitted for the 2025-2026 school year.

KCAN Collection

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KIDS Business Rule Changes

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D17: Virtual Education Student

- **BR#188:** If Virtual Education Student = '1' or '4' then ESOL Bilingual Student Contact Minutes must = 0, Career and Technical Education Contact Minutes must = 0, and Kansas At-Risk Program Participation must contain 0 values for each bit position.
- **BR#188_1:** If ESOL Bilingual Student Contact Minutes, Career and Technical Education Contact Minutes is > 0 and Kansas At-Risk Program Participation contains a '1' value for any bit position then Virtual Education Student must equal 0 or 2.

D17: Virtual Education Student

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D29: High School Credits Earned D30: High School Credits Required to Graduate

- **BR#A40:** High School Credits Earned and High School Credits Required to Graduate are collected on ENRL, EXIT and EOYA record types for Current Grade Level 09, 10, 11, 12 and UG. If High School Credits Earned and High School Credits Required to Graduate have a non-blank value, Current Grade Level must be in (09, 10, 11, 12, UG)
- **BR#A40_1:** If Current Grade Level is in (09, 10, 11, 12) then High School Credits Earned and High School Credits Required to Graduate must contain a valid non-blank value on ENRL, EXIT and EOYA records.
- **BR#A41:** High School Credits Earned and High School Credits Required to Graduate are to be empty/blank on non-ENRL, non-EXIT and non-EOYA record types. Any non-ENRL, non-EXIT and non-EOYA records sent with non-blank values in High School Credits Earned and High School Credits Required to Graduate will be rejected.

D29: High School Credits Earned

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D41: Preschool-Aged At-Risk Program Participation

- **BR#187:** To have a '1' value in any bit position for the Preschool-Aged AtRisk Program Participation field then the Primary Disability Code must be 'ND'.
- **BR#187_1:** If Primary Disability Code is 'WD' then Preschool-Aged At-Risk Program Participation must contain '0' values for each bit position.
- **BR#193:** If Preschool-Aged At-Risk Program Participation field contains a '1' value for any bit position then Birth Date should be > 08/31/(CSY-6) and <= 08/31/(CSY-4)

D40: Kansas At-Risk Program Participation

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D93: Open Enrollment Student

- **BR#205:** Open Enrollment Students must have School Entry and District Entry Dates on or after July 1st of the current school year but on or before September 13th of the current school year.

D93: Open Enrollment Student

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SPED Collection Rules

- **BR#209:** Only accredited public elementary, middle or high schools are valid schools for the Accountability/Funding School fields for the SPED Record Type.
- **BR#209_A:** District Central Offices are not valid Accountability/Funding Schools for the SPED Record Type.

SPED Collection Rules

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Reports to Remember

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KIDS REPORTS



Don't forget there are many reports available to assist with Data Submission Reviews. A few examples:

- Chronic Absenteeism
- EOYA/Exit Discrepancy Report
- Unresolved Exit Report

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KIDS Training

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Training

- KIDS Tutorials
- KIDS Staff Training
- Data Quality Certification for District Accreditation (DQC DA) Program
- DQC Recertification

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Training

- DQC Concentration Electives
 - DGSR
 - Special Education
- KIDS Conference Calls

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KSDE Training Portal: <https://learning.ksde.org>

Thanks for visiting the KSDE Training Portal!

Login & Account Help

These videos provide information about creating and accessing accounts. You can

Training Portal Tutorial

This tutorial provides information on updating your profile and how to

Course categories

• Child Nutrition & Wellness

• Data & Security Training

• Data Quality Certification Program

• Data Quality Recertification

• KIDS Training

• Tutorials

• Collection Webinars & Self-Paced

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Resources and Contacts

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Resources

<https://kidsweb.ksde.gov/>

- Documents Tab
- KIDS Collection System File Specifications
- Step-by-Step KIDS Submission Instructions
- KIDS Users Guide
- KIDS Submission Details Documents for all KIDS Collections
- KIDS Guidelines Documents

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Resources

<https://kidsweb.ksde.gov/>

- Report Description Tab
- Provides descriptions of each type of report (USE THEM!)

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Resources

- KSDE Helpdesk: (785) 296-7935
- KIDS Email: kids@ksde.gov
- KIDSINFO Listserv and KIDS FAQ of the Week
- KIDS Website: <https://kidsweb.ksde.gov/>

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Data Quality and Why it Matters



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Impacts

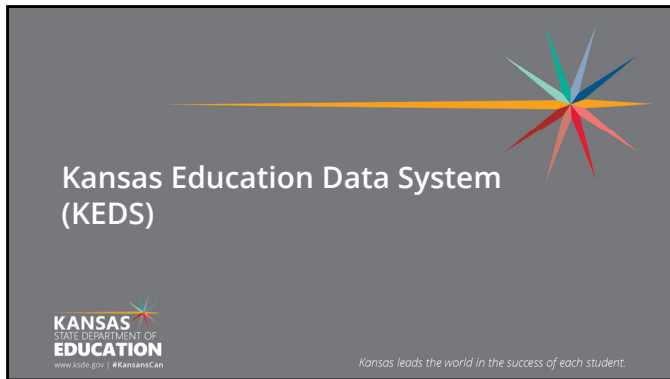
- EOYA Records – Attendance, chronic absenteeism, graduation...postsecondary
- EXIT – Graduation, accountability
- Bad data doesn't go away quickly.

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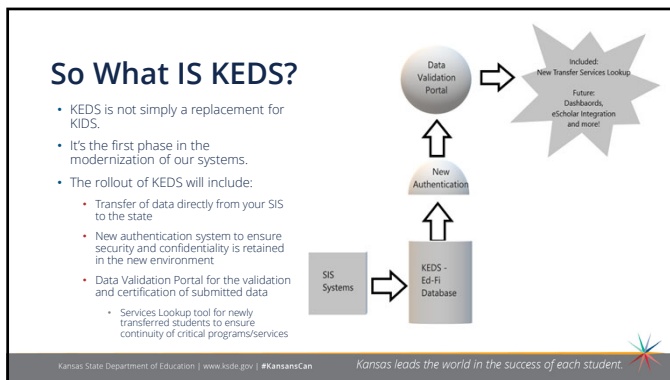


Kansas Education Data System (KEDS)

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So What IS KEDS?

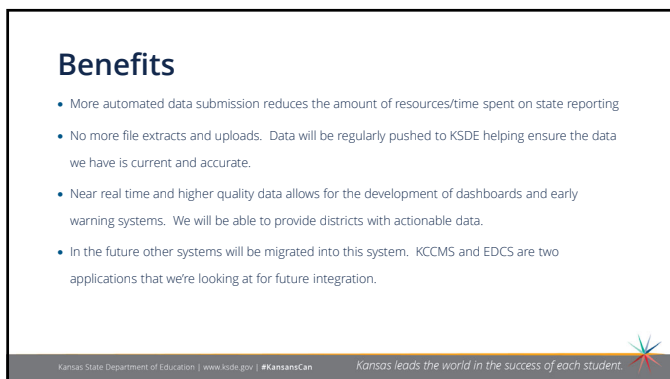
- KEDS is not simply a replacement for KIDS.
- It's the first phase in the modernization of our systems.
- The rollout of KEDS will include:
 - Transfer of data directly from your SIS to the state
 - New authentication system to ensure security and confidentiality is retained in the new environment
 - Data Validation Portal for the validation and certification of submitted data
 - Services Lookup tool for newly transferred students to ensure continuity of critical programs/services

Diagram: SIS Systems → KEDS - Ed-Fi Database → New Authentication → Data Validation Portal → Includes: New Transfer Services Lookup, Future Dashboards, eScholar Integration and more!

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Benefits

- More automated data submission reduces the amount of resources/time spent on state reporting
- No more file extracts and uploads. Data will be regularly pushed to KSDE helping ensure the data we have is current and accurate.
- Near real time and higher quality data allows for the development of dashboards and early warning systems. We will be able to provide districts with actionable data.
- In the future other systems will be migrated into this system. KCCMS and EDCS are two applications that we're looking at for future integration.

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District Expectations for 2025-26

- Parallel Year: Report through KIDS & KEDS systems simultaneously
- KIDS will remain the reporting source of truth for 2025-26
- Get all public and most private districts connected and accounts created
- Help districts build data reporting teams
- Train district staff on new DVP program and KEDS data structures
- Vendors train on SIS procedures
- Compare and evaluate KIDS vs KEDS data
- Report errors, issues, irregularities

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Timeline

Fall 2025

- Planned changes
 - Ed-Fi extension changes
- Start of full parallel year
 - KIDS will remain the system of truth for the school year
- Onboard all public and private districts
- Provide training
- Refine support processes
- Districts validate data through DVP

Spring 2026

- Review data
- Release 2026-27 changes
- Expand dashboards in DVP

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KEDS Resources

Search

Search

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Kansas Education Data System Scheduling

Contact Us

Questions or Comments

keds@ksde.gov

Kansas Education Data Exchange (KED-X)

The mission of the Kansas State Department of Education (KSDE) is to support all Kansas school districts in achieving and reporting data to fulfill the Kansas State Board of Education's (KSBE) mission to prepare Kansas students for success through academic, social, emotional, and career readiness. The KED-X mission is to provide a secure, reliable, and user-friendly platform for districts to report data to the KSBE. The KED-X platform is designed to be a one-stop shop for all data reporting needs, including but not limited to: student demographics, academic performance, and graduation rates. The KED-X platform is designed to be a secure, reliable, and user-friendly platform for districts to report data to the KSBE. The KED-X platform is designed to be a one-stop shop for all data reporting needs, including but not limited to: student demographics, academic performance, and graduation rates.

SELECT A SERVICE

KEDS PowerSchool Onboarding

Click here to link your district account. [Read more](#)

KEDS Private School Onboarding

Click here to link your private school. [Read more](#)

KEDS Data Validation Portal Review

Click here to review the KEDS Data System. [Read more](#)

KEDS District Onboarding

Click here to link your district account. [Read more](#)

- Visit our website <https://keds.ksde.gov>
- Email us at keds@ksde.gov
- Support Sessions via Microsoft Bookings

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Questions and Answers




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